

Stoneyholme Nursery School, March Street, Burnley, BB12 OBU Tel: 01282 454473

We have had a wonderful few weeks in school, despite the cold, blustery winds, snow and rain! The children have been learning all about nocturnal animals and woodland creatures hibernating. We have made hibernation stations in the ground with Mr Tom from the Community Farm.

We have our own pets in nursery and are looking after the stick insects well. We would like you to think of names for our stick insects, one suggestion has been Queen Sticktoria! At the moment we have 5. If anyone would like to take them home for the holidays to care for them please talk to your child's Key Person.

As you can see we are having a new roof—this is to replace the leaky roof! The roofers are doing a great job, even though it can sometimes be a little noisy in school! Please be aware of them as you enter and leave nursery.

We hope you have a lovely half term and look forward to seeing you all on Monday 19th February

Nursery Contributions

At Stoneyholme Nursery School, our first priority is making sure we are able to give our children the education and care they need to grow.

To support this, we ask parents /c arers to make a small contribution each half-term to some of the following:

Ingredients for cooking and baking – pizza making, biscuits, play dough.

Treats, gifts, decorations and party food for events such as Eid, Christmas, Teddy Bear's Picnic etc Pantomime visits

Celebrations—parental workshops, World Book Day, Science Week Investigations, woodworking. **Visitors** —owls, chicks, lambs etc

Please support your child's learning by paying promptly. The Spring Term 2 payment will be £12.00



CONGRATULATIONS to our 100% ATTENDEES!

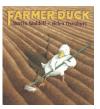
Spring 1 Term

Abdur-Raheem, Sana, Nusaybah, Zakariyah, Adam, Asia, Hafsa, Mahdi, Armaan, Murtajiz, Abdullah Musa, Hafsah and Akif

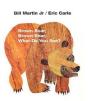
Well done to all our children who have 100% and attended school every day this half term.

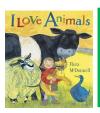
Thank you to our parents for supporting your child's education and valuing the progress they make by attending very day.











Spring Term 2

Knowledge and Understanding of the World

Our 2-3 years old pupils will be supported to:

In pretend play, imitates everyday actions and events from own family and cultural backgrounds in developing sequence.

Our 3-4 year old pupils will be supported to:

Share and talk about the things which are special to them.

Use of Ipads and Interactive white board as part of provision

Access role play areas

@home: support pretend play

Expressive Arts & Design

Our 2-3 year old pupils will be supported with:

Make creations with developing concentration.

Talk about what they are doing and what they will do next.

Our 3-4 year old pupils will be supported to

Share own experiences / special times Engage in circle time activities To talk about / ask questions about the things they can see

Access Forest school activities

@home: explore constructing and making with empty boxes and packaging.

Mathematics

Our 2-3 years old pupils will be supported to:

Say some number names in sequence. Notice patterns and arrange things in patterns.

Sort objects and explain how.

Our 3-4 year old pupils will be supported to:

Recite numbers to 10 – forwards and backwards

Join in with number songs

Count a range of objects — 1 to 1 correspondence

Access maths books in provision – number rhymes, counting, shape

To show numbers using fingers

To begin to record numbers

To make pictures using shapes

To recognise numbers and shapes in the indoor and outdoor

@home: counting songs, recognize
shapes in the environment

Communication and Language

Our 2-3 years old pupils will be supported to:

Join in with rhymes and familiar stories.

Understand 200-500 words.

Beginning to link 3 or 4 words together.

Understand a question/ instruction with 2 parts e.g. get your coat and stand at the door.

Understand simple concepts: fast, slow, big little, in, out.

Our 3-4 year old pupils will be supported to:

Jjoin in with story-telling

Use story language — use small world areas and props

Place objects in different positions

@home: to read and talk about stories

Personal, Social and Emotional Development

Our 2-3 years old pupils will be supported to:

Play alongside others and able to share.

Access a range of continuous provision independently for short periods but increasing my concentration.

Respond to how others are feeling.

Our 3-4 year old pupils will be supported to:

Engage in friendly play with friends

Sharing and taking turns with resources

Develop self-confidence

Participate in sharing own experiences

To feel talk about own feelings and how others may

@home: support good routines for meal times and bed times

Physical Development

Our 2-3 years old pupils will be supported to:

Beginning to balance blocks to build a small tower.

Thread large beads onto a string independently.

Drink from a cup without spillage.

Use scissors with correct grip whilst moving them forwards across the paper.

Use my feet to push along on a sit and ride toy.

Climb with increasing confidence.

Our 3-4 year old pupils will be supported with:

Play outdoors being confident to move in a variety of ways

Access Squiggle while you wiggle – gross motor fun

Access daily dough disco activities — fine motor

| @home: support pencil and scissor skills

Literacy

Our 2-3 years old pupils will be supported to:

Red Rose Phonics

Build some favourite stories

Repeat words or phrases from familiar stories

Our 3-4 year old pupils will be supported with:

Sharing stories

Writing opportunities in all areas of provision

Writing for a purpose-labels, names, recipes, notes, plans, messages, safety notices, information texts, posters

Talking about and explore new vocabulary through stories and non

@home: Listen to the different sounds when you are out and about.



FEBRUARY 2024

6th Safer Internet day

9th Celebrating Chinese New Year

9th NURSERY CLOSES at 3:30pm for Half Term

19th NURSERY RE-OPENS at 8:45am

20th Celebrating Shrove Tuesday — pancake making and pancake races!

Lent is a significant period for many Christians worldwide. It lasts for six weeks and prepares people for the celebration of Easter. Lent is typically observed with solemnity and preparation for commemorating Jesus' death and resurrection at Easter.

MARCH 2024

7th World Book Day - please wear your pyjamas.

There will be lots for parents and children to do

"the best story is a bedtime story"

10th Beginning of Ramadan

15th Red Nose Day—wear anything red. More information to follow

21st Ramadan Celebration Play

21st Mrs Bridges, Mrs Entwistle and Mrs Southworth will be

completing a **sponsored** fast.

Please show your support, monies raised will go to

28th NURSERY CLOSES at 3.30pm for Easter Holidays

Pendleside Hospice Companyon

APRIL 2024

15th NURSERY REOPENS

19th Eid Party— wear your special clothes!









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info@penninelancashirecommunityfarm.org

GET CREATIVE AT PLCF

Meet new people, gain skills and try something new!

> **SESSIONS INCLUDE -**Baking, arts and crafts, textiles and gardening Opportunities

to volunteer!

Free (

Starts from 5th Feb - Monday 1pm-3pm and Tuesday 10am-12pm

